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| FACULTY: | Faculty of Humanites |
| FIELD OF STUDY: | Pedagogical Studies |
| ERASMUS COORDINATOR OF THE FACULTY: | Dominika Liszkowska |
| E-MAIL ADDRESS OF THE COORDINATOR: | dominika.liszkowska@tu.koszalin.pl |
| COURSE TITLE: | Sociology of upbringing |
| LECTURER’S NAME: | Edyta Halista-Telus (MA) |
| E-MAIL ADDRESS OF THE LECTURER: | Edyta.halista-telus@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 3 |
| COURSE CODE (USOS): | |  |  | | --- | --- | |  | 0911>1700-SW | |
| ACADEMIC YEAR: | 2025/2026 |
| SEMESTER:  (W – winter, S – summer) | summer |
| HOURS IN SEMESTER: | 30+15 |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 1st cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Lecture, multimedia presentation, laboratory |
| LANGUAGE OF INSTRUCTION: | **• English full time scheme for classes with 5 and more International Erasmus+ students enrolled/accepted;**  **• English 50% individually with the teacher + Polish 50% with Polish students or individual project work- scheme for classes with less than 5 International Erasmus+ students enrolled/ accepted;** |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Written exam; project work; |
| COURSE CONTENT: | 1 Sociology of upbringing or education? Basic concepts, relations of the discipline with other sciences; differences between upbringing and socialization; Selected representatives.  2. Challenges of education in the era of liquid modernity (identity under conditions of social change; crisis of authority and values).  3. Types of educational environments; Culture and media as a source of socialization.  4. Elements of the hidden agenda and symbolic violence in school (labeling of students, the concept of social capital as seen by J. Coleman and the concept of habitus and the theory of cultural reproduction  as seen by Pierre Bourdieu.  5. Rituals of resistance in the educational space - analysis of selected examples. |
| ADDITIONAL INFORMATION: |  |

Edyta Halista-Telus, 12.04.2025

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