

Course title: Language I (German)

Studies: Economics

**Course description form (syllabus form)**

General data						
Cycle of studies	2024-2027					
Organizational unit	Faculty of Economic Sciences					
Studies	Economics, first-cycle studies					
Profile of education	general academic					
Semester	04					
Type of study	full-time					
Type of course	Lecture	Practical session	Laboratory	Conversatorium	Seminar	Project
Number of hours		30				
ECTS	2					
Examination	Graded credit					
Language of instruction	Polish					
Author of content	Joanna Patan, Msc					
Course objectives						
Development of language skills in German at the level of A2+ linguistic proficiency of the European Council, taking into account the language in the workplace and professional life. A student who can use the language at this level understands speeches and commonly used expressions related to essential matters (e.g., basic information about the interlocutor, business correspondence, product sales, rankings, and statistics, etc.). They can communicate in typical, simple communicative situations that require direct exchange of sentences on topics related to the work environment and business. They can appropriately use polite forms, both orally and in writing, simple language functions necessary during business relationships, in the workplace, and on business trips.						
Prerequisites						
A student entering the subject should demonstrate language proficiency at the A1 level of the Common European Framework of Reference for Languages: "A person using the language at this level understands and can use learned, everyday expressions and construct very simple statements to satisfy specific everyday needs." The student is able to introduce themselves and others, ask questions about personal life, place of residence, acquaintances, possessions, and daily routines, and respond to similar questions. They can participate in simple communicative situations related to familiar topics.						
Student workload						
1. Class sessions (including assessment and examination) - 30 hours 2. Reading literature for classes - 8 hours 3. Preparing assignments - 5 hours 4. Preparation for exam/assessment - 5 hours 5. Consultations – 2 hours  TOTAL: 50 hours (2 ECTS)						
Brief description						
German course aimed at building language competencies at A2+ level						
Learning outcomes						
SKILLS: U01. The student demonstrates a sufficient range of practical lexical means to express their thoughts on professional topics with some permissible hesitation and in a simple way, although limited vocabulary may cause repetitions and difficulties in formulating more elaborate statements. (IB1_U01) U02. The student is able to control the use of uncomplicated grammatical structures, and occasional errors do not cause significant communication misunderstandings. (IB1_U01) U03. The student applies appropriate registers to the context and demonstrates significant language functions related to business relations, the workplace, and business travel. (IB1_U01) U04. The student is capable of writing coherent, comprehensible formal texts on topics related to the work environment and business, effectively conveying information. They are able to describe simple phenomena and processes as well as take notes from listening or reading in their field. (IB1_U01) U05. The student formulates understandable oral statements on professional topics. They can plan and deliver a simple presentation on the issues studied in their discipline. (IB1_U01) U06. The student can understand statements and short lectures on business communication. They are able to grasp the main theses as well as important detailed information. (IB1_U01)						
Detailed information						
Type of course: Practical session						
Bibliography						
Bibliography: Geschäftliche Begegnungen A2+; I. Grigull, S. Raven; Schubert Verlag, 2023						
Supplementary:						

1. Teacher's own materials and tools.
2. A-Grammatik, A. Buscha, S. Szita: Schubert Verlag, 2023

#### **Range of content**

Exercises in understanding spoken statements in standard and non-standard varieties of language about traveling to Germany for business purposes. Intensive exercises in describing places and towns related to professional life and conducting business activities, organizing work and leisure time. Correct use of adverbials of place. Exercises in using prepositions Wechselpräpositionen with Dativ and Akkusativ cases. (10h)

Obtaining and conveying detailed information about products and their properties. Intensive practice in description. Exercises using useful phrases when interpreting global product rankings. Efficient creation of comparisons and presenting statistics with correct use of adjectives in the comparative and superlative degree. (10h)

Creating statements and formulating dates/terms. Intensive exercises in using vocabulary to establish delivery terms. Searching for information regarding the price and quality of products. Obtaining detailed and general information from written and spoken texts related to delivery execution. Exercises in writing complaint letters and goods. Exercises in using expanded vocabulary. Correctly applying the declension of adjectives after definite and indefinite articles. Intensive pronunciation training: ich-Laute, ang-Laute. (10h)

#### **Didactic methods**

1. Didactic games, project method, presentations.
2. Exercises based on work with written and spoken text, work in groups, discussions (round table discussion, panel discussion, multiple discussions), informal conversations.
3. Role-play, drama type exercises.
4. Short informative lectures, heuristic methods (brainstorming, problem solving, formulation and verification of hypotheses).
5. In the event of the declaration of an epidemic emergency, it is possible to conduct classes using distance learning methods and techniques.

#### **Assessment methods and assessment criteria**

1. Final written test: grades: satisfactory - 51-60%; satisfactory plus - 61-70%; good - 71-80%; good plus - 81-90%; very good 91-100%.
2. Oral statements (presentations, conversation with the instructor): failing grade: lack of understanding of the instruction and lack of linguistic communication. Satisfactory, good and very good grades: depending on the level of communicative competences to achieve the objectives of the statements, taking into account the extent to which language systems are used (grammar, lexis, pronunciation).
3. Individual and team work: assessment based on the observation of the student's independent work and interaction with the group.