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| FACULTY: | Faculty of Humanities |
| FIELD OF STUDY: | Pedagogical Studies |
| ERASMUS COORDINATOR OF THE FACULTY: | Anna Hajek, MA  Wiesław Trojanowicz, MA |
| E-MAIL ADDRESS OF THE COORDINATOR: | anna.hajek[@tu.koszalin.pl](mailto:jolanta.sypianska@tu.koszalin.pl)  [trojanowicz@op.pl](mailto:trojanowicz@op.pl) |
| COURSE TITLE: | Diagnostic and therapeutic methodology with intellectually disabled children and youth |
| LECTURER’S NAME: | Teresa Żółkowska, Prof.; Tomasz Parafinuk, PhD |
| E-MAIL ADDRESS OF THE LECTURER: | teresa.zolkowska@tu.koszalin.pl  tomasz.parafiniuk@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 3 |
| ACADEMIC YEAR: | **2020/2021** |
| SEMESTER:  (W – winter, S – summer) | W |
| HOURS IN SEMESTER: | 20 |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 2nd cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Group tutorials |
| LANGUAGE OF INSTRUCTION: | Polish |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Class test |
| COURSE CONTENT: | 1. Diagnosis - general theoretical assumptions. 2. Determinants of the diagnostic process. 3. Diagnosis of family functioning as an educational environment for a child with intellectual disability. 4. Selected concepts and methods of diagnosis - individual revalidation. 5. Basic diagnostic techniques in psychology and pedagogy 6. Diagnosis of school readiness of a child with intellectual disability. 7. Review of selected diagnostic methods, techniques and tools. 8. The therapeutic process and its components. 9. Methods, techniques, forms of therapy. 10. The role of a family and teachers in the process of diagnosis and therapy. |
| ADDITIONAL INFORMATION: | Consultations in English |

Teresa Żółkowska, Prof.; Tomasz Parafinuk, PhD 25.03.2020

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