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| FACULTY: | **Faculty of Humanities** |
| FIELD OF STUDY: | **Pedagogy** |
| ERASMUS COORDINATOR OF THE FACULTY: | Dominika Liszkowska, PhD |
| E-MAIL ADDRESS OF THE COORDINATOR: | dominika.liszkowska@tu.koszalin.pl |
| COURSE TITLE: | **Methodology of corrective and compensatory classes** |
| LECTURER’S NAME: | Dominika Mielniczuk-Bączek, MA |
| E-MAIL ADDRESS OF THE LECTURER: | dominika.mielniczuk-baczek@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 2 |
| COURSE CODE (USOS): | 0912>1726-MZKK |
| ACADEMIC YEAR: | 2024/2025 |
| SEMESTER: (W – winter, S – summer) | S |
| HOURS IN SEMESTER: | 20 h |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 2nd cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Mini-lecture with multimedia presentation; analysis of texts with discussion, analysis of critical incidents (cases) - recordings, demonstration, description, explanation; active methods; practical activities (exercises, games, worksheets, teaching aids, multimedia programs) - development of a lesson plan, conducting classes, analysis and commentary, modeling the course of classes. |
| LANGUAGE OF INSTRUCTION: | * **English full time scheme for classes with 5 and more International Erasmus+ students enrolled/accepted;** * **English 50% individually with the teacher + Polish 50% with Polish students or individual project work- scheme for classes with less than 5 International Erasmus+ students enrolled/ accepted;** |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Control of attendance; preparation for class and activity in class; evaluation of teamwork; evaluation of class scenario and class conduct;  To pass the course, the student must obtain 70% of the possible points for the established tasks.  5.0 (90%) possible points  4.5 (85%) possible points  4.0 (80%) possible points  3.5 (75%) of possible points scored  3.0 (70%) of the possible points awarded  2.0 (less than 70%) of the possible points awarded  Acquisition by the student of social competence in terms of appropriate attitude to the instructor of the subject and to the subject itself (culture of behavior and language in interactions with the lecturer, dutifulness and commitment to the conversation in accordance with the presented "rules of the subject"). |
| COURSE CONTENT: | 1. Theoretical and legal basis of corrective-compensatory classes (goals, tasks, principles, forms). Planning and organizing corrective-compensatory classes.  2. Aspects of therapeutic proceedings and their importance for the effects of therapy. Stages of therapeutic work.  3. Determining the direction of therapeutic interactions on the basis of the diagnosis of the child/student.  4. Programming of corrective-compensatory classes - construction of the program, scenarios of classes adequately to the difficulties and needs of the child/student.  5. Review of selected methods and examples of exercises used in working with a child/student.  6. The workshop of a pedagogical therapist (teaching aids, generators of worksheets, ICT tools). |
| ADDITIONAL INFORMATION: | - |

mgr Dominika Mielniczuk-Bączek

29.02.2024r.

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/sporządził, data/