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| FACULTY: | **Faculty of Humanities** |
| FIELD OF STUDY: | **Pedagogy** |
| ERASMUS COORDINATOR OF THE FACULTY: | Dominika Liszkowska, PhD |
| E-MAIL ADDRESS OF THE COORDINATOR: | dominika.liszkowska@tu.koszalin.pl |
| COURSE TITLE: | **Early childhood development support** |
| LECTURER’S NAME: | Dominika Mielniczuk-Bączek, MA |
| E-MAIL ADDRESS OF THE LECTURER: | dominika.mielniczuk-baczek@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 1 |
| COURSE CODE (USOS): | 0922>1726-WWRD |
| ACADEMIC YEAR: | 2024/2025 |
| SEMESTER: (W – winter, S – summer) | S |
| HOURS IN SEMESTER: | 20 h |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 2nd cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Mini-lecture with multimedia presentation; analysis of texts with discussion, analysis of critical incidents (cases) - recordings, demonstration, description, explanation; active methods; practical activities (exercises, games, worksheets, teaching aids, multimedia programs) - development of a lesson plan, conducting classes, analysis and commentary, modeling the course of classes. |
| LANGUAGE OF INSTRUCTION: | * **English full time scheme for classes with 5 and more International Erasmus+ students enrolled/accepted;** * **English 50% individually with the teacher + Polish 50% with Polish students or individual project work- scheme for classes with less than 5 International Erasmus+ students enrolled/ accepted;** |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Control of attendance; preparation for class and activity in class; evaluation of teamwork; evaluation of the scenario of the class and the conduct of the class;  To pass the course, the student must obtain 70% of the possible points for the established tasks.  5.0 (90%) possible points  4.5 (85%) possible points  4.0 (80%) possible points  3.5 (75%) of possible points scored  3.0 (70%) of the possible points awarded  2.0 (less than 70%) of the possible points awarded  Acquisition by the student of social competence in terms of appropriate attitude to the instructor of the subject and to the subject itself (culture of behavior and language in interactions with the lecturer, dutifulness and commitment to the conversation in accordance with the presented "rules of the subject"). |
| COURSE CONTENT: | 1. Legal and theoretical bases of early support of child development.  2. Selected aspects of the work of the team of early support of child development - multidirectionality of interactions.  3. multi-profile diagnosis of child development.  4. documentation of early assisted development. Individual program of early assisted child development - case study.  5. Early support in the context of selected developmental difficulties and needs of the child (a child with delayed psychomotor development,  child with autism spectrum disorders, hearing impaired child, visually impaired child, chronically ill child, child with multiple disabilities) - proposals for exercises and games used in early development support.  6. Review of selected methods of working with a young child.  7. Family in the process of early support of child development. Importance of early support of child and family development. |
| ADDITIONAL INFORMATION: | - |

mgr Dominika Mielniczuk-Bączek

29.02.2024r.

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/sporządził, data/