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| FACULTY: | Faculty of Humanities |
| FIELD OF STUDY: | Pedagogical Studies |
| ERASMUS COORDINATOR OF THE FACULTY: | Łukasz Neubauer, PhD |
| E-MAIL ADDRESS OF THE COORDINATOR: | [lukasz.neubauer@tu.koszalin.pl](mailto:lukasz.neubauer@tu.koszalin.pl) |
| COURSE TITLE: | Fundamentals of speech therapy diagnosis and therapy |
| LECTURER’S NAME: | Dominika Mielniczuk-Bączek, MA |
| E-MAIL ADDRESS OF THE LECTURER: | [dominika.mielniczuk-baczek@tu.koszalin.pl](mailto:dominika.mielniczuk-baczek@tu.koszalin.pl) |
| ECTS POINTS FOR THE COURSE: | 2 |
| COURSE CODE (USOS): | 0912>1723-PDiTL-s.02 |
| ACADEMIC YEAR: | 2022/2023 |
| SEMESTER:  (W – winter, S – summer) | S |
| HOURS IN SEMESTER: | 15 |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 2nd cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | exercises, practical classes, individual and group work, diagnostic tools, work cards, records, didactic aids, multimedia programs |
| LANGUAGE OF INSTRUCTION: | **English\*** |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Preparation for classes, active participation in classes, continuous assessment, project work |
| COURSE CONTENT: | * Introduction to speech therapy - definitions, divisions of speech therapy, object, tasks and scope of influence; Components of speech; Development of child's speech; * Factors conditioning normal speech development; Basic terms: linguistic norm, slip of the tongue, linguistic errors, speech disorders, speech defects; Causes, classification and characteristics of the most frequent speech disorders; Speech therapy prophylaxis - tips for parents and teachers on how to prevent speech disorders; * Organization of speech therapy classes in kindergarten and school; Objectives and tasks of speech therapy classes, principles of speech therapy work, review of selected methods used in speech therapy; Speech therapy screening - aim of the study, scheme of speech therapy examination, review and discussion of selected diagnostic tools; Role and principles of cooperation between parents, teachers, therapists and specialists in the field of speech therapy diagnosis and therapy; * Speech therapy - exercises supporting speech development: exercises improving articulation organs, breathing exercises, voice exercises, rhythmization exercises, listening exercises, comprehension exercises, verbal memory exercises, vocabulary development exercises, sentence building exercises and longer utterances; Principles and types of corrective exercises; * Consequences of speech defects in the context of education, individual functioning and social contacts; Tools and aids for speech therapy classes; Multimedia programs in speech therapy work; |
| ADDITIONAL INFORMATION: | Core literature:   * Gunia G., Lechta V.; Wprowadzenie do logopedii; Wyd. Impuls; 2013 * Domagała A., Mirecka U.; Logopedia przedszkolna i wczesnoszkolna. Tom 1. Rozwój sprawności językowych, podstawowe problemy logopedyczne; Wyd. Harmonia; 2021 * Domagała A., Mirecka U.; Logopedia przedszkolna i wczesnoszkolna. Tom 2. Diagnozowanie i terapia zaburzeń mowy; Wyd. Harmonia; 2022 * Demel G.; minimum logopedyczne nauczyciela przedszkola; Wyd. WSiP; 2008 * Emiluta-Rozya D.; Badania przesiewowa do wykrywania zaburzeń rozwoju mowy u dzieci dwu-, cztero- I sześcioletnich; Wyd. APS; 2017 * Emiluta-Rozya D.; Całościowe badania logopedyczne z materiałem obrazkowym; Wyd. APS; 2020   Supporting literature:   * Jeżewska-Krasnodębska E., Skałbania B.; Diagnoza I terapia w pracy logopedy I nauczyciela/terapeuty; Wyd. Impuls; 2021 * Domagała A., Mirecka U. (red.); Metody terapii logopedycznej; UMCS: 2018 * Glej S.; Praktyczny poradnik terapii wad wymowy u dzieci w wieku przedszkolnym I młodszym szkolnym; Wyd. Impuls; 2020 * Panasiuk J., Grabias S., Woźniak T.(red.); Logopedia. Standardy postępowania logopedycznego. Poradnik akademicki; Wyd. UMCS; 2015 |

mgr Dominika Mielniczuk-Bączek, MA / 28.02.2022r.

/sporządził, data/

\*kurs dostępny wyłącznie w języku angielskim