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| FACULTY: | Faculty of Humanities |
| FIELD OF STUDY: | Pedagogical Studies |
| ERASMUS COORDINATOR OF THE FACULTY: | Anna Hajek, MA |
| E-MAIL ADDRESS OF THE COORDINATOR: | anna.hajek[@tu.koszalin.pl](mailto:jolanta.sypianska@tu.koszalin.pl) |
| COURSE TITLE: | Andragogy |
| LECTURER’S NAME: | Tadeusz Strawa |
| E-MAIL ADDRESS OF THE LECTURER: | tadeusz.strawa@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 2 |
| ACADEMIC YEAR: | **2021/2022** |
| SEMESTER:  (W – winter, S – summer) | S |
| HOURS IN SEMESTER: | 15 |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 2nd cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Lecture |
| LANGUAGE OF INSTRUCTION: | English, Polish |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Written exam |
| COURSE CONTENT: | Andragogy as a pedagogical discipline  Subject, tasks, problem areas and research methods of andragogy.  Andragogy and lifelong learning, formal learning, non-formal learning, incidental learning, adult education and education, validation of learning outcomes - terminology arrangements  Education and adult education institutions  Pedagogical and andragogical approach to the education, teaching / learning process of adults.  Adult Teaching / Learning Barriers.  The role of learners' life experience (three levels of explanation of learning phenomena according to Gordon Allport, the concept of learning through experience by David Kolb).  Adult teacher and his competences.  Features, development trends and social functions of adult education.  Andragogical reflection in Poland. |
| ADDITIONAL INFORMATION: |  |

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